

Les conditions d'efficacité de l'aide par les pairs en enseignement supérieur

Médiagraphie du groupe de travail

Mai 2015

ARC | Association
pour la recherche
au collégial

Carrefour
de la réussite
au collégial

 centre de
documentation
collégiale

 **CTREQ**
Le centre de transfert
pour la réussite
éducative du Québec

CAPRES
Consortium d'animation
sur la persévérance et la réussite
en enseignement supérieur

En 2013, l'Association pour la recherche au collégial (ARC), le Carrefour de la réussite au collégial, le Centre de documentation collégiale (CDC), le Centre de transfert pour la réussite éducative du Québec (CTREQ) et le Consortium d'animation sur la persévérance et la réussite en enseignement supérieur (CAPRES) ont amorcé un travail de collaboration portant sur l'aide par les pairs. Cette collaboration avait pour but de rechercher des cadres de référence existant dans le réseau des collèges et des universités du Québec ainsi que dans la littérature pour permettre d'identifier les conditions d'efficacité de différentes formules d'aide par les pairs.

Le présent document contient les références bibliographiques que les membres du groupe ont repérées à ce jour. Il se peut que la collecte n'ait pas encore permis de repérer certains documents, notamment les rapports rédigés à la suite d'expérimentations réalisées à l'échelle locale et n'ayant pas été amplement diffusés. Néanmoins, le groupe de travail a repéré plus de 180 titres qui pourront nourrir les besoins en documentation des gens intéressés par les conditions d'efficacité de cette forme d'aide à la réussite qui est répandue dans le réseau.

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